Муниципальное бюджетное общеобразовательное учреждение

«Средняя общеобразовательная школа № 1»

**ЖУРНАЛ**

**ПРОФИЛАКТИЧЕСКОЙ РАБОТЫ**

**КЛАССНОГО РУКОВОДИТЕЛЯ**

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класс

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учебный год

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фамилия

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имя

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отчество

г. Сергиев Посад

**ПЛАН ПРОФИЛАКТИЧЕСКОЙ РАБОТЫ НА ГОД**

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| **№** | **Направления, виды и формы работы** | **Сроки выполнения** |
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**Мониторинг социальных условий учащихся**

Дата заполнения\_\_\_\_\_\_\_\_

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| **№** | **ФИО учащихся** | **Сведения о семье** | | | | **Социальный статус семьи** | | **Жилищные условия ребенка** | | | **Увлечения ребенка** | |
| Полная | Один из родителей не родной | Одинокий родитель | Многодетная семья | Благополучная | Не благополучная (алкоголь, безработица, нарушение закона и т.п.) | Благоустроенная квартира | Наличие детской комнаты | Коммунальная квартира, общежитие | Посещает кружки, секции | Не посещает |
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**Мониторинг критериев кризисной ситуации учащихся**

Дата заполнения **\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **№** | **ФИО учащихся** | **Нарушение школьного режима** | | | | **Статус в классе** | | | **Признаки неблагополучия** | | **Телесные повреждения** | | | **Резкие изменения ситуации или поведения ребенка** | | | | |
| Часто пропускает уроки без уважительных причин | Нарушает школьные правила | Стоит на внутришколь-ном учёте | Не высыпается | «Лидер» | «Рядовой» | «Одиночка» | Картинки. рисунки о смерти | Мрачные стихи, высказывания | Синяки, царапины | Татуировки, пирсинг | Шрамы, порезы | Смерть близкого, развод | Тяжелая болезнь ребенка или близких | Резкие изменения эмоционального состояния, поведения | Резкое снижение успеваемости | Повысилась  конфликтность |
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| 24 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 28 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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**ЖУРНАЛ УЧЕТА ВИДОВ РАБОТЫ**

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**(неделя, месяц, четверть)**

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| **№** | **ФАМИЛИЯ, ИМЯ**  **(класс/группа)** | **Профилактический классный час** | **Диагностика** | | | **Мониторинг аккаунтов в социальных сетях** | **Педагогическое наблюдение (индикаторы риска)** | **Консульта­ция** | | | **Участие в мероприятиях класса** | **Индивидуальное сопровождение** | **Другие виды работ** |
| **Социометрия** | **Анкетирование детей** | **Тестирование** | **Индивидуальная консультация** | **Консультация родителей** | **Консультация специалистов** |
| **1** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **5** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **6** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **7** |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **10** |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **12** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **13** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **14** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **15** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **16** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **17** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **18** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **19** |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **21** |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **22** |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **27** |  |  |  |  |  |  |  |  |  |  |  |  |  |
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**РАБОТА С ГРУППОЙ РИСКА**

**\_\_\_\_\_\_\_\_\_\_\_\_\_ месяц**

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| НАПРАВЛЕНИЕ РАБОТЫ И ТЕМЫ БЕСЕД | | | | | | | | | | | | | | | | | | | | | | | | | |
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| СОСТАВ ГРУППЫ | ДАТЫ БЕСЕД | | | | | | | | | | | | | | | | | | | | | | | | |
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| НАПРАВЛЕНИЕ РАБОТЫ И ТЕМЫ БЕСЕД | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | |
| СОСТАВ ГРУППЫ | ДАТЫ БЕСЕД | | | | | | | | | | | | | | | | | | | | | | | | |
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**ИНДИВИДУАЛЬНЫЕ КОНСУЛЬТАЦИИ РОДИТЕЛЕЙ**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ месяц**

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|  | **Дата консультации** | **ФИО**  **родителя** | **Тематика, особенности** |
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**Занятость обучающихся в дополнительном образовании**

\_\_\_\_\_\_\_\_\_\_\_\_\_ четверть

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| --- | --- | --- | --- | --- |
| **№** | **Фамилия, имя** | **Школьные кружки, секции** | **Секции, кружки вне школы** | **Индивидуальные занятия (репетитор)** |
| 1 |  |  |  |  |
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**Карточка индивидуальной работы с учащимся группы риска**

1. Ф.И.О. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. По каким предметам не успевает\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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3. Поведение ученика

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4. Причины, которые привели к плохой неуспеваемости или плохому поведению

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5. Какие средства (дидактические, воспитательные, учебные, внеклассные, дополнительные занятия) используются в работе с учеником. Указать конкретно.

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6. Кто привлечен к работе по преодолению проблем ученика

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7. Сколько времени длиться эта работа

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8. Какие изменения наблюдаются, есть ли результаты работы

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9. Журнал бесед

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